

Name: _____

Score: _____

Teacher Name: _____

Exhibition Oral Presentation Rubric

Expectations	Exceeds standard 4	Meets standard 3	Nearly meets standard 2	Below standard 1
Presentation of Knowledge & Ideas () X2 = _____	<p>Consistently presents information, findings, and supporting evidence clearly, concisely, and logically <i>conveying clear and distinct perspective</i>.</p> <p>The organization, development of ideas, substance, and presenting style are appropriate to purpose, audience, and task and <i>enhances the presentation</i>.</p> <p>Uses <i>rich, varied</i>, and appropriate language and <i>skillful grammatical constructions</i> appropriate to audience, purpose, and context.</p> <p><i>Skillfully</i> captivates the audience with effective use of a variety of strategies (e.g., eye contact, speaking rate, volume, articulation, enunciation, pronunciation, inflection, voice modulation, intonation, rhythm, and gesture) to communicate ideas.</p> <p><i>Executes a flowing presentation, unobtrusively</i> using notes or other memory aides if necessary.</p>	<p>Consistently presents information, findings, and supporting evidence clearly, concisely, and logically. <i>SL 9-12.4</i></p> <p>The organization, development of ideas, substance, and presenting style are consistently appropriate to purpose, audience, and task. <i>SL 9-12.4</i></p> <p>Consistently uses language and grammar appropriate to audience, purpose, and context. <i>SL 9-12.6</i></p> <p>Clearly and effectively engages the Audience by using a variety of strategies (e.g., eye contact, speaking rate, volume, articulation, enunciation, pronunciation, inflection, voice modulation, intonation, rhythm, and gesture) to communicate ideas.</p> <p>Uses notes or other memory aides effectively to structure presentation (if necessary).</p>	<p>Presents information, findings, and supporting evidence that, at times, is unclear, verbose, and illogical.</p> <p>The organization, development of ideas, substance, and presenting style are, at times, inappropriate to purpose, audience, and task.</p> <p>Inconsistently uses appropriate language and grammar.</p> <p>Makes limited use of effective strategies (e.g., eye contact, speaking rate, volume, articulation, enunciation, pronunciation, inflection, voice modulation, intonation, rhythm, and gesture) to communicate ideas.</p> <p>Uses notes or other memory aides with some effectiveness to structure presentation if necessary.</p>	<p>Presentation of information is consistently unclear, verbose, and illogical.</p> <p>The organization, development of ideas, substance, and presenting style are consistently inappropriate to purpose, audience, and task.</p> <p>Uses inappropriate and/or simplistic language and/or grammar.</p> <p>Does not make effective use of strategies and/or fails to speak clearly and audibly.</p> <p>Does not make effective use of notes or memory aides.</p>
Appearance & Length of Presentation Score: _____	<p>The student's: dress is <i>professional</i> and appropriate.</p> <p>AND</p> <p>presentation is within 8-15 mins.</p>	<p>The student's: dress is appropriate to the audience.</p> <p>AND</p> <p>presentation is within 8-15 mins.</p>	<p>The student's: dress is not appropriate for the audience.</p> <p>OR</p> <p>presentation is not within 8-15 mins.</p>	<p>The student's: dress is not appropriate for the audience.</p> <p>AND</p> <p>presentation is not within 8-15 mins.</p>
Responds to Questions Score: _____	<p>Addresses each question, answering knowledgeable, coherently and <i>confidently</i>.</p>	<p>Addresses each question, answering knowledgeable and coherently.</p>	<p>Attempts to answer each question.</p>	<p>Answers questions incoherently and/or incompletely, may provide irrelevant information.</p>
Media Use Score: _____	<p>Effectively and <i>creatively</i> makes strategic use of digital media (e.g textual, graphical, audio, visual, interactive elements) to enhance understanding of findings, reasoning, and evidence.</p>	<p>Effectively makes strategic use of digital media (e.g. textual, graphical, audio, visual, interactive elements) to enhance understanding of findings, reasoning, and evidence. <i>SL 9-12.5</i></p>	<p>Ineffectively makes strategic use of digital media (e.g textual, graphical, audio, visual, interactive elements) to enhance understanding of findings, reasoning, and evidence.</p>	<p>Does not makes strategic use of digital media (e.g textual, graphical, audio, visual, interactive elements) to enhance understanding of findings, reasoning, and evidence.</p>

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<p>Content</p> <p>If 2 or more judges score the student as partially proficient or below, the student cannot meet standard on the overall project.</p> <p>Score: () X2 = _____</p> <p>*A student must score at least a 3 on these indicators to meet the standard overall for this Expectation.</p>	<p>Clearly defines the topic/core question/thesis which addresses a problem/issue <i>and explains its significance.</i></p> <p>Integrates multiple and diverse sources of information presented in diverse media and formats and <i>noting any discrepancies among the data.</i></p> <p>Develops <i>unique insights</i> based on key findings and points related to the core question.</p> <p>Identifies and explains an <i>insightful</i>, logical answer/conclusion to the core question.</p> <p>Provides ample evidence of a learning stretch by explaining and/or demonstrating a <i>creative</i> application of learning that combines <i>and evaluates</i> existing ideas to form new insights</p>	<p>Clearly defines the topic/core question which addresses a problem/issue. <i>W 9-12.1&2</i></p> <p>Integrates multiple and diverse sources of information presented in diverse media and format, accurately citing evidence when appropriate. <i>SL 9-12.2</i></p> <p>Develops key findings and points related to the core question. <i>W 9-12.1&2</i></p> <p>*Effectively identifies and explains a logical answer/conclusion to the core question. <i>W 9-12.1&2</i></p> <p>*Provides sufficient evidence of a learning stretch by explaining and/or demonstrating an application of learning</p>	<p>Defines the topic/core question but definition is unclear.</p> <p>Integrates a limited number of diverse sources of information.</p> <p>Does not cite some evidence, or cites evidence inaccurately and/or inappropriately.</p> <p>Develops limited findings and points related to the core question.</p> <p>Attempts to identify and explain a logical answer/conclusion to the core question but the answer/conclusion is inaccurate, lacks reasoning, unclear, or ineffective.</p> <p>Shows limited evidence of a learning stretch and/or there is an insufficient explanation/demonstration of an application of learning</p>	<p>Does not define the topic/core question.</p> <p>Provides no evidence of valid research.</p> <p>Does not cite evidence</p> <p>Presentation does not address core question or link evidence.</p> <p>Does not identify a logical answer/conclusion to core question.</p> <p>Shows no evidence of learning stretch or application of learning.</p>

Score: /28 Teacher Comments: