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I. Introduction

This policy establishes guidelines for responsible use of generative artificial intelligence (AI) by students and staff in DISTRICT to maintain academic integrity and prevent plagiarism and cheating. AI is a powerful tool in education but should be used judiciously and in conjunction with human instructors who can provide context, guidance, and support essential for holistic learning.

II. Policy

The District is committed to promoting digital literacy, including the understanding of Al capabilities, limitations, and ethical considerations.

Users must be aware of potential biases in AI systems and take steps to ensure fair and equitable outcomes when using AI tools.

The use of AI aims to increase efficiency and enhance the learning experience without compromising the development of essential skills such as writing, problem-solving, and critical analysis.

Students are encouraged to use AI to enhance their learning experience, but not at the expense of developing crucial skills such as writing, problem-solving, and critical analysis.

While DISTRICT recognizes the potential for AI to contribute to academic dishonesty, it also acknowledges the numerous benefits AI can bring to education. Therefore, age-appropriate use of AI within DISTRICT will adhere to the limitations set forth in this policy and its accompanying protocol.

Students and staff are expected to uphold ethical standards, including honesty and integrity in all aspects of learning. Academic dishonesty is strictly prohibited.

Furthermore, employees should not rely on AI for decisions that require professional judgment, particularly in the areas of student assessment, curriculum development, or administrative decision-making.

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III. Discipline

Copying language, structure, art, or ideas using generative AI or other emerging technologies to develop work products that does not reflect the student's own independent thoughts, ideas, or abilities is prohibited and subject to appropriate discipline.

Falsification of work product with the use of generative AI will be treated as plagiarism and subject to discipline under the District's plagiarism, academic dishonesty and disciplinary policies and protocols and the student handbook.

IV. Classroom policies

Teacher may utilize generative AI use in the classroom consistent with this policy and related protocol. Students must follow any additional parameters set forth by their classroom teacher for use of generative AI or other emerging technologies.

V. Emerging technologies

The tenets of this policy are inclusive of emerging technologies in devices that provide wireless capabilities.

VI. Development of protocol

The Superintendent of Schools shall develop a protocol to facilitate this policy.

First Reading Approved: March 10, 2025

Second Reading Approved:

Policy Adopted: